



Practice Hour

Smooth Transition Working Together



Government of **Western Australia**
Department of **Communities**



‘We acknowledge the Noongar people as the original custodians of this land.’

Rules of engagement:

- **Safe, secure, confidential space**
- **De-identify your examples** (*including case managers, District offices & young people*)
- **Not supervision** (*but can be arranged!*)

Teams Etiquette:

- **Cameras on**
- **Mic on mute**
- **Raise your hand** (*virtually or give us a wave!*)
- **One person per camera is best**



Who is Here?





In 1 minute or less:

- What's Your Name?
- What's Your Role?
- Why do you work within the children in care space?

Working Together

How to Smooth Transition Working Together timeline

Use the Leaving Care Task sheet checks and Leaving Care Plan to allocate tasks appropriate for your young person into the following roles and timeline: Case Manager/District, Work Together and Transition Coach

Month 1

Date:

Month 2

Date:

Month 3

Date:



Case Manager/District

Work Together

Transition Coach

Month 4

Date:

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What about young people who have already left care and have returned after 18 to Opt-In to Home Stretch WA?
Introducing the Transition Coach as a trusted support who increasingly takes on

Principles to Guide a Smooth Transition
The following principles have been developed through extensive consultation with young people, Child Protection Workers and Transition Coaches involved in the Home Stretch WA trial. They are insights into what works in supporting a smooth

if who don't have
anger must be
champion, the transition
in the young person
they support the young
purces or activities with
feels safe.
tion to return to a
der. While some districts
er with the transition
have their capacity.
a transition Coach
son, this means that
own circle, and who
can handover of
o-in centre, a sibling, or
y supporting a coach to
young person's choices

Working Together Protocols
Who is the guide for?
The guide is to support both a Transition Coach and a Child Protection Worker to understand how best to approach working together. It can also be used to help explain to a young person and their support circles how things work during the working together period from 17 1/2 and 18 years of age.
Working together occurs once a young person has made an informed choice to be part of Home Stretch WA and completed the Consent to Participate form with the Transition Coach they are going to be working with.
The guide is a work in progress and is updated by the Home Stretch WA CoP District office Working Group. If you have ideas or suggestions please contact
Angela.Sutton@homestretch.wa.gov.au or Colleen.Horne@communities.wa.gov.au or speak to the Home Stretch WA Champion in your district office.

How might a Home Stretch WA Transition Coach and a Child Protection Worker support a young person to smoothly transition into the Home Stretch WA service?
A smooth transition happens when the Home Stretch WA Transition Coach and the Child Protection Worker have a clear understanding of how to work effectively together, maintain open and transparent communication, and have trust in each other as they work towards the goals of the young person.
Ideally this handover happens gradually and over an agreed time period, with attention to the psychological safety needs of the young person as they build trust with a new support person in their life. This period also allows the young person time to experience a positive end to their relationship with Child Protection Workers who may have played a significant role in their life over many years.
Young people who are referred at the age of 17 (stage one referral via the District) 18, the transition period may be much shorter and the capacity of the Child Protection Worker to work collaboratively with a Transition Coach may be significantly, if not completely, restricted to the referral process. Districts that have employed a Post Care Support Care would have greater capacity to support these transitions.

Home Stretch WA
Child Protection
District office
the Child
connection to their
and are on their young person, to guide their
the young person working with other
statutory care are a significant life
Transition Coach and Coach
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Working from Care
istic sent to plan and
person's needs through
leaving from Care, the
some of these domains
can be mapped to
Transition Coach and Coach
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Questions And Comments





Access to Resources



www.homestretchwa.org.au

How to Contact Us



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Home Stretch WA FAQ Sheet:

<https://www.wa.gov.au/organisation/department-of-communities/home-stretch-wa-roll-out>

You can also ask us for a copy of the presentation! We can email it to you.



@homestretchwa



Home Stretch WA

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