

Practice Hour

Walking in Two Worlds

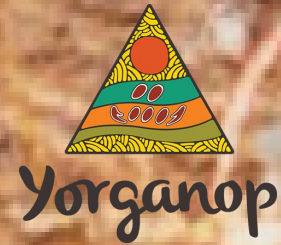
Thursday 21st March 2024

Facilitators

Lucian McCarthy

Phil Bartlett

Caius Ghinescu



Acknowledgement of Country



*Ngaala kaaditj Noongar moort
Keyen kaadak nidja boodja*

We respectfully acknowledge the Whadjuk people of the Noongar Nation as the Traditional Custodians of the land we are presenting from today, and all the countries where people are located. We pay our respects to their strength, cultural resilience and the Elders past and present.



What we will be sharing with you today

Lucian

What “Walking in Two Worlds” means and how it impacts our young men and women

Phil

What does working culturally appropriately mean?

Caius

The journey of one of a young person



Yorganop



To walk in two worlds means to connect the greater purpose of Home Stretch, and how it relates to the journey of our young men and women

Home Stretch WA



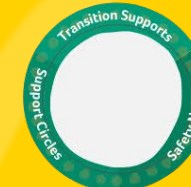
Young people are at the centre of support.
Everyone is treated as an individual



Support or connection is offered in all areas of life



Support is delivered in specific ways (practice approaches) that work for young people



Home Stretch WA focuses on 3 key elements of support



The greater purpose is to connect young people with their community and culture



Lucian McCarthy

What does it mean to 'Walk In Two Worlds'?

Being born in into a society with biased and racist systems

Systems and processes designed to benefit non-indigenous people and penalise Aboriginal people

Understanding and navigating conscious and unconscious bias

Example: Growing up learning that Munarj (police) are to be feared and won't protect you



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Systemic racism means...

Being overlooked for a job

Not getting a private rental

Being stopped by police for driving a nice car

Being abused by strangers

Because of the colour of your skin...

Being followed by security in a store

<https://antar.org.au/issues/racism/systemic-racism/>



Impacts of systemic racism...



Anger

Depression

Disconnection

Stigmatisation

Case Study 1

Talia



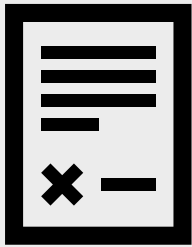
**‘Racism raises
its ugly head’.**



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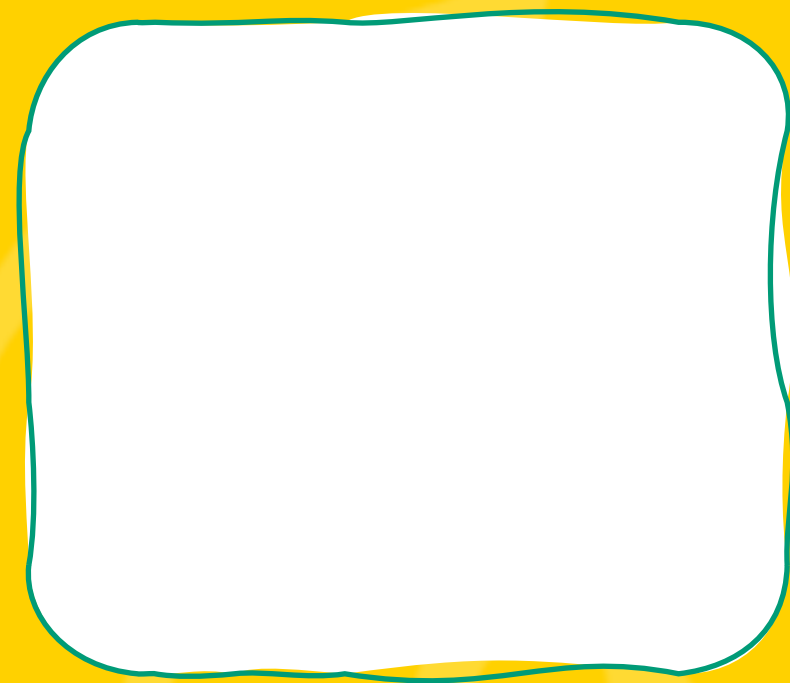
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Impacts of
biased/racist
systems and
processes

Case Study 2

Kyle



Links to more information on systemic racism

Meyne Wyatt - Monologue from City of Gold | Q+A
(youtube.com)

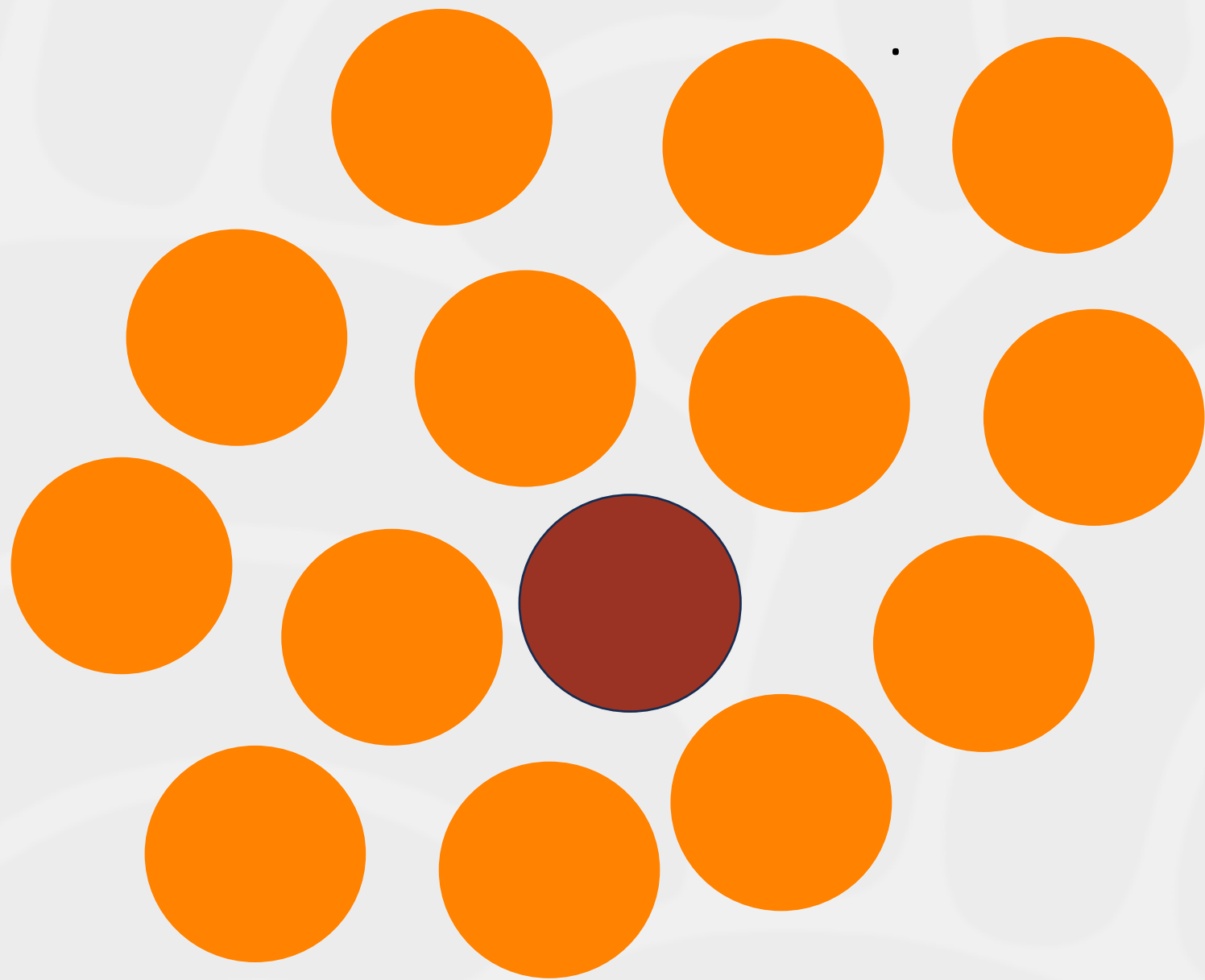
IQ2 Racism Debate: Stan Grant (youtube.com)

Systemic racism — ANTAR



Phil Bartlett

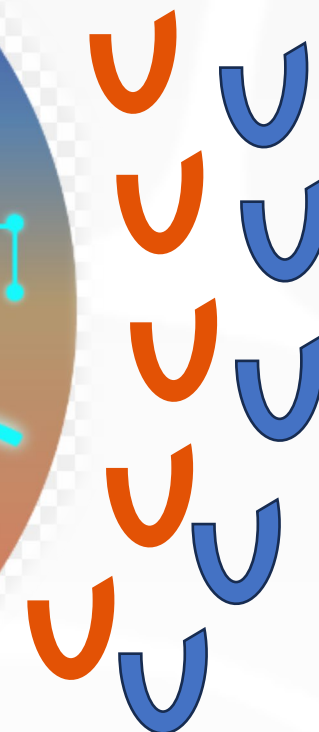
**What does it
mean to
work in a
culturally
appropriate
way?**





Caius Ghinscu

Walking alongside a young person walking in two worlds



Case Study 3

Tyson



**‘Building
connection’**



Let's have a quick yarn!
Share some stories!
Ask some questions!
Share something you will
take away from this!



Contact the Yorganop Home Stretch mob about this presentation



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Contact the wider Home Stretch mob



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